



Academic Reentry Plan for Academically Suspended Students

_____ Fall Semester

_____ Spring Semester

200_

Name _____	Aims ID# _____
Address _____	
Telephone _____	Cell _____
Email _____	
Cumulative Grade Point Average _____	GPA Hours _____
Advisor _____	

Action Plan for Good Standing

List all courses for which your current grade is F:

List all courses for which your current grade is D:

The primary reason(s) for your academic difficulties have been:

What do you think are your academic strengths? Your weaknesses?

How prepared do you feel on issues of time management, test-taking skills, note-taking skills, study skills, and writing skills?

Have you ever used any Aims services to help you with time management, study skills, or to help with certain academic courses (i.e. tutors)? If yes, when? Did they help?

How would you describe your academic and career goals? How do you plan on meeting your goals?

List all courses you plan to take during your probationary semester. Indicate the grades you expect to earn and if the course is a D or F repeat.

Course_____ Grade_____ Repeat? (D/F)_____

Course_____ Grade_____ Repeat? (D/F)_____

Course_____ Grade_____ Repeat? (D/F)_____

Course_____ Grade_____ Repeat? (D/F)_____

Course_____	Grade_____	Repeat? (D/F)_____
Course_____	Grade_____	Repeat? (D/F)_____
Course_____	Grade_____	Repeat? (D/F)_____

I realize that if I do not make sufficient progress toward academic good standing (term GPA must be a 2.0 or higher), I will be placed on a second suspension at the end of this semester.

Student Signature

Date

This plan was reviewed with my academic advisor _____.

Advisor Signature

Date

Analysis of Course Poor Performance

Student: _____

Aims ID#: _____

Complete a form for each course in which you received a D or F

Course _____ **Grade** _____ **Semester** _____
Instructor _____

Rate the following elements and their contribution to your lack of success on a scale of 0 to 5. 0 means the element was not very significant in your lack of success. 5 means the element was very significant in your lack of success.

Attendance: class met _____ days a week for _____ hours
I missed: __ none __ fewer than 3 __ more than 3 __ about half __ most 0 1 2 3 4 5

Academic skills background (reading ability, math background, study skills) 0 1 2 3 4 5

Academic content background (success in prerequisite course(s)) 0 1 2 3 4 5

Preparation and study (average hours per week _____) (reading text in Advance, timely work on projects and papers) 0 1 2 3 4 5

Taking useable class notes 0 1 2 3 4 5

Class participation (attention, discussion) 0 1 2 3 4 5

Personal motivation (“liked” the class, “took it because I had to”) 0 1 2 3 4 5

What out of class contact did you have with the instructor?

Did you seek any peer assistance such as tutoring or study group?

Did you seek assistance from the Academic Resource Center?

In summary: What were the most significant reasons for lack of success?

WORKSHEET FOR COURSE GRADES NEEDED

“What do I need in each course?”

Student: _____

Aims ID#: _____

Semester _____

Course	Credits	Minimum Needed Grade & Quality Points		D/F Repeat	Notes

Complete this in consultation with your academic advisor. Consider schedule modification, including possible D/F repeats, or possibly taking a lighter load.

Calculate grades needed to earn good standing, adjusting for D/F repeats.

GPA calculator:

Commitments for Academic Re-entry

Student _____ Aims ID # _____

Advisor _____

List your commitments in the following areas:

Class attendance and preparation

Time Management

Course Load

Employment / Activity load

Use of specific academic support services

Other areas

- Retention Advisor can require weekly meetings
- Retention Advisor can require tutoring or other support services depending upon what they feel would be in the best interest of the student.