

Summary of Institutional Enrollment: Fall Final, 2003

FTE:

Status: FTE went from 1161 last year to 1108 this year, a 5% drop.

Analysis: The King Bill issue (the requirement that students be able to complete degree programs within 96 quarter hours) accounts for a drop of 48 FTE. As we have noted previously, the institutional grants are a major factor in the FTE drop. (See below for a chart showing enrollment with these two issues factored out.)

Headcount:

Status: There were 5179 students enrolled, down 12% from 5905 last year.

- Full-time students make up 2281 of those, up 12% from 2033 last year.
- There are 3593 degree seeking students, up 6% from 3378 last year.

Analysis: The institutional grants issue continues to be a major factor in the headcount drop. Last year, there were 806 students receiving institutional grants, compared to 354 this year, a drop of 452 students. This accounts for 62% of the total drop in headcount.

On the other hand, our full-time and degree-seeking students are up, even without factoring out the institutional grants. Full-time students made up 34% of our total population last year; this year, they make up 44%. Degree-seekers went from 57% of our population last year to 69% this year.

Planned FTE:

Status: We ended Fall Quarter at 83% of the plan for the end of the quarter. This is not as good as last year's final Fall comparison to plan, when we were 15% above the plan.

Factoring out Institutional Grants and the King Bill:

The grants that had the greatest impact were the Developmental Need Grant, the old version of Aim High, and the Senior Voucher. After factoring out the programs and courses shifted to Continuing Education, these three accounted for 91 FTE last fall, and 0 FTE this fall. The King Bill, as mentioned above, accounts for a drop of 48 FTE.

	Original	Without grants	Without grants or King Bill
Last year	1160.8	1069.9	1023.1
This year	1108.3	1108.3	1108.3
Difference	-52.5	+38.4	+85.2
% Change	-4.52	+3.59	+8.33

Looking Ahead:

The growth in the number of full-time and degree-seeking students is very positive. These students are far more likely to return in the Winter and Spring quarters than the part-time, undeclared students we have lost would have been. They are also more likely to take heavier credit loads. We expect that our FTE should show improvement this Winter and Spring.