

UNITED STATES HISTORY 201
AIMS COMMUNITY COLLEGE
SPRING 2009

Instructor: Annaliese Bonacquista
Email: abonacqu@aims.edu
Office: Kress Building Offices, 12:00 – 2:00
Course Date: January 12th – May 8th
Location: Kress Building, Room 206
Course Time: 10:45 – 12:00
Course Credits: 3

COURSE DISCRPTION: Explores events, trends, peoples, groups, cultures, ideas, and institutions in North America and United States history, including the multiple perspectives of gender, class, and ethnicity, between the period when Native American Indians were the sole inhabitants of North America, and the American Civil War. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline.

COURSE OBJECTIVES: This course is designed to enlighten students about the social and cultural aspects of the societies and known world by bringing the past to life. Our goal is to examine events in exciting ways by using primary sources, discussions, asking questions, and bringing new perspectives into the classroom. Not only will the students have a chance to express themselves and their knowledge acquired through written assignments, outside research projects, and presentations, but they will learn the importance of history and its impact on today's societies.

POLICIES: Students are expected to attend all classes, take all exams and hand in all writing assignments as scheduled. Make up exams will not be given -- however, if a student knows in advance they will be missing an exam day, arrangements can be made for that student to take the exam early. If a student wishes to withdraw from the class, it is the student's responsibility to do so before the census date.

Important Dates: Census date, January 28th & Withdraw Date, April 10th

REQUIRED SUPPLIES: Pen/Pencil, outlines/paper, *Give Me Liberty! An American History*, Second Edition, Volume 1, Eric Foner

ACADEMIC HONESTY: Plagiarism is a crime! Academic dishonesty will be dealt with at the instructor's discretion. Likely penalties include an "F" grade for the course and expulsion from the College. You are expected to do your own work, and it is quite obvious to instructors when you have not.

DISABILITIES: Reasonable accommodations are available for students with documented disabilities. If you need an accommodation to participate in this class, please contact the Academic Resource Center as soon as possible to ensure that accommodations are implemented in a timely fashion. Visit them in Horizon Hall, or contact (970) 339-6541.

STATEWIDE STANDARDS FOR SOCIAL AND BEHAVIORAL SCIENCES:

1. Provide content knowledge in one of the following areas: History, Economic or Political systems, Geography, or Human Behavior.
2. Ability to use the social sciences to analyze and interpret issues.
3. Understand diverse perspectives and groups.
4. Competency in written communication or technology.

In addition, writing in a course in the Social and Behavioral Sciences must also meet the following requirements:

1. It must be graded work.
2. Short answer questions do not fulfill the requirement. In-class assignments need to be of a scale at least as large as one has in an essay exam.
3. Writing assignments have to include writing done outside of the classroom. In-class assignments are not enough; a piece of polished writing prepared by students outside of the class has to be included.
4. 20-25% of the final grade must be based on writing assignments.

GRADING SCALE:

-First Exam (February 19th): 100 points
-Second Exam (April 14th): 100 points
-Third Exam (May 7th): 100 points
-Participation: 20 points

-First Writing Assignment (March 12th): 50 points
-Second Writing Assignment (April 30th): 50 points
-Debate (TBA): 50 points
-**TOTAL POINTS:** 470 points

Schedule:

Week of January 13th:

January 13th: Syllabus, expectations, textbook

January 15th: Those Who Came Before...

-Readings: *Foner* pages 6-27

Week of January 19th:

January 20th: European Conquerors: Spain, France, & England

-Readings: *Foner* pages 27-66

-Primary Readings: “*Native American Anthology*” & “*Constitution of the Iroquois Confederacy*”

January 22nd: Rise of the Thirteen Colonies: New England, Middle, & Southern

-Readings: *Foner* pages 66-127

Week of January 26th:

January 27th: Great Awakening & the Enlightenment

-Readings: *Foner* pages 131-161

January 29th: Introduction to the French & Indian War

-Readings: *Foner* pages 162-169

Week of February 2nd:

February 3rd: War Ends...

-A dramatic display of the major players

February 5th: Road to Revolution...

-Readings: *Foner* pages 179-198

Week of February 9th:

February 10th: First Battle with Britain begins...

-Readings: *Foner* pages 198-241

-Primary Readings: “*Declaration of Independence*”

February 12th: Independent Land & and Independent govt

-Readings: *Foner* pages 246-274

-Primary Readings: “*Anti-Federalists vs. Federalists*”

Week of February 16th:

February 17th: Constitution & Bill of Rights

-Group Assignments & meetings

-Readings: *Foner* pages 278-290

-Primary Readings: “*Constitution*” & “*Bill of Rights*”

February 19th: FIRST EXAM!

Week of February 23rd:

February 24th: First Debate: First Amendment

February 26th: Second Debate: Second Amendment

Week of March 2nd:

March 3rd: Third Debate: Eight Amendment

March 5th: Jeffersonian Era: Money & Education

-Readings: *Foner* pages 290-301

Week of March 9th:

March 10th: Second Great Awakening & Exploration

-Readings: *Foner* pages 312-323 & 334-340

March 12th: Second War with Britain

-Johnny Horton, *Battle of New Orleans*

-Writing Assignment #1 Due!

-Readings: *Foner* pages 301-308

Week of March 16th:

SPRING BREAK!

Week of March 23rd:

March 24th: Era of Good Feelings & Rise of Jackson

-Readings: *Foner* pages 352-369

March 26th: Era of the Common Man

-Readings: *Foner* pages 370-383

Week of March 30th:

March 31st: Industrial Revolution

-Readings: *Foner* pages 324-333

April 2nd: Industry, Workers, & Class

-Readings: *Foner* pages 341-346

-Primary Readings: “*Cult of Domesticity & True Womanhood*”

Week of April 6th:

April 7th: The West: Battle of the Alamo & Mexican-American War

-Marty Robbins, *Ballad of the Alamo*

-Readings: *Foner* pages 463- 474

April 9th: The Gold Rush

-American Myths Larger than Life!

Week of April 13th:

April 14th: SECOND EXAM!

April 16th: The South vs. the North

-Readings: *Foner* pages 393-423 & 438-442

-Primary Readings: “*Tales of the Congaree*”

Week of April 20th:

April 21st: Rise of Lincoln... A War!

-Readings: *Foner* pages 474-499

April 23rd: Civil War Begins... who's who?

-Readings: *Foner* pages 505-520

Week of April 27th:

April 28th: Civil War Ends... Impact?

-Readings: *Foner* pages 521-543

April 30th: Aftermath and Reconstruction of America

-Writing Assignment #2 Due!

-Readings: *Foner* 546-581

Week of May 4th:

May 5th: Civil War Song Day!

May 7th: Exam #3