

PRIMARY DOCUMENT SELECTED: _____

100%

ASSIGNMENT: You will be selecting one of the primary resources in the resource book *Documents of Western Civilization Volume II Since 1500*, edited by Candace Gregory. For this assignment you may select any of the primary resources from Part 16-19. Your task is 1. Select a primary document, 2. Analyze the document and suggest reasons that it was important to the development of Western Civilization.

Follow the guidelines in the **ADVANCED** column of this rubric to guide you through this process. Be sure to include each of the areas identified under the **ADVANCED** column in your paper.

The body of your paper should be 4-6 pages in length. A title page and a bibliography of the sources utilized should be listed. These pages should not be counted as part of the 4-6 pages needed for the body of the paper. Again, follow the guidelines under the **ADVANCED** column as you put your paper together.

Document your use of one at least one print source, and at least one source from the internet that that you consulted while preparing this paper. These sources can be either be secondary sources (sources that discuss, analyze or provide historical perspective on the author or his writings), or could be another primary source (for example someone during the same time writing in support or opposed to your author's point of view). Again, follow the guidelines under the **ADVANCED** column as you put your paper together.

PRIMARY DOCUMENT SELECTED:			
INSUFFICIENT PROGRESS [0]	BASIC [14]	PROFICIENT [16]	ADVANCED [20]
Title page is missing, or is not in the required format.	Title page is generally in the required format, but includes graphics, color, pictures or borders.	Title page is generally in the proper format, but is missing some of the required information.	Title page is in proper form including the title page, name of author, course and instructor are identified. No other information, illustrations or decoration is on the title page.
Little or no discussion of the importance of the author and/or this primary resource to the development of Western Civilization is made.	Importance of the author and/or this primary source to the development of Western Civilization is noted in the body of paper.	Importance of the author and/or this primary source to the development of Western Civilization is discussed in the body of the paper.	Importance of the author and this primary source to the development of Western Civilization is clearly demonstrated throughout the body of the paper.
Paper lacks a thesis statement and corresponding defense.	A thesis statement is present with little defense of the thesis statement.	A thesis statement is present and more attempts are made at a defense of that thesis.	A strong thesis statement and a spirited defense of that thesis is presented in a logical sequence.
The bias {s} of the author of the primary resource are not identified.	The bias {s} of the author of the primary resource are recognized.	The bias {s} of the author of the primary resource are recognized with some discussion.	The bias {s} of the author of the primary resource are recognized and discussed.
Little or no identification or discussion of aspects within the primary resource that reflect the time in which it was written are	Some identification of the aspects within the primary resource that reflect the time in which it was written are presented.	Some identification and limited discussion of the aspects within the primary resource that reflect the time in which it was	Thoroughly identifies and discusses the aspects within the primary resource that reflect the time in which it was written are

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presented..		written are presented.	presented.
None of the issues raised by each of the three questions that accompany the selected document in <i>Documents of Western Civilization</i> . are examined.	Some of the issues raised by each of the three questions that accompany the selected document in <i>Documents of Western Civilization</i> . are examined.	Most of the issues raised by each of the three questions that accompany the selected document in <i>Documents of Western Civilization</i> are examined.	Thoroughly examines the issues raised by each of the three questions that accompany the selected document in <i>Documents of Western Civilization</i> .
Paper lacks a thesis statement and corresponding defense.	A thesis statement is present with little defense of the thesis statement.	A thesis statement is present and more attempts are made at a defense of that thesis.	A strong thesis statement and a spirited defense of that thesis is presented in a logical sequence.
Paper lacks historical accuracy in many areas.	Paper is historically accurate in some respects.	Paper is historically accurate in most respects.	Paper is historically accurate in all respects.
Paper demonstrates little or no knowledge about the topic. References to primary and/or secondary sources are inadequate or lacking.	Paper demonstrates extensive some knowledge about the topic, based on a few references to either primary or secondary sources.	Paper demonstrates more knowledge about the topic, based on more some references to both primary and secondary sources.	Paper demonstrates extensive knowledge about the topic, based on specific references to both primary and secondary sources.

MECHANICS:

INSUFFICIENT PROGRESS [0]	BASIC [7]	PROFICIENT [8]	ADVANCED [10]
Several of the following conditions exist: Final presentation of all written material may not be typed, or computer printed on white, 8.5 x 11 inch paper with 1-inch margins on all sides. Pages may not be numbered, or double-spaced with an improper size type. Pages may be improperly stapled or enclosed in a cover or binder	Final presentation of all written material is typed, or computer printed on white, 8.5 x 11 inch paper with 1-inch margins on all sides. Pages lack numbers, or are not double spaced with no more than 12 characters per inch, and no less than 10-point type. Pages are stapled in the top left corner only, and are not enclosed in any cover or binder	Final presentation of all written material is typed, or computer printed on white, 8.5 x 11 inch paper with 1-inch margins on all sides. Pages are numbered, double spaced with no more than 12 characters per inch, and no less than 10-point type. Pages are incorrectly stapled, and/or the presentation is enclosed in a cover or binder	Final presentation of all written material is typed, or computer printed on white, 8.5 x 11 inch paper with 1-inch margins on all sides. Pages are numbered, double-spaced with no more than 12 characters per inch, and no less than 10-point type. Pages are stapled in the top left corner only, and are not enclosed in any cover or binder.
Title page is missing, or is not in the required format.	Title page is generally in the required format, but includes graphics, color, pictures or borders.	Title page is generally in the proper format, but is missing some of the required information.	Title page is in proper form including the title of project, name (s) of participant (s), division and category plainly listed. No other information, illustrations or decoration is on the title page.
No actual bibliography is present. This may mean it is missing entirely, or that only an informal list of sources is present. The bibliography may also be in an improper location.	A bibliography is included, but is not annotated. It is found at the end of other written materials, but may not be typed.	An annotated <i>bibliography</i> is included but appears to have many sources listed that did not directly contribute to the development of the entry. It is found at the written material, but not on a separate	A complete <i>annotated bibliography</i> is included for only those sources that contributed to the development of the entry. It appears on a separate sheet of paper at the end of the written material.

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		sheet of paper.	
Annotations are missing, or provide little or explanation as to how and why the source was used.	Annotations provide some explanation as to how and why the source was used.	Annotations provide more explanation as to how and why the source was used.	Annotations explain how and why the source was used as well as how it helped the authors to understand the topic.
Bibliographical entries do not show any indication as to whether or not they are primary or secondary sources. Annotated bibliography may be missing all together.	Primary and Secondary sources are not listed separately within the <i>annotated bibliography</i> . Visual materials and oral interviews are listed in the appropriate section are lacking entirely.	Primary and Secondary sources are listed separately within the <i>annotated bibliography</i> . Visual materials and oral interviews are not listed, but included as attachments to the paper.	Primary and Secondary sources are listed separately within the <i>annotated bibliography</i> . Visual materials and oral interviews are listed in the appropriate section.
Some sections of written materials appear to be copied from source materials without proper citations given.	Many sources used in the written materials are not obvious and may not be properly acknowledged.	Some sources used in the written materials are not obvious, and may not have been properly acknowledged.	All sources used in the entry are acknowledged. Failure to credit sources is plagiarism.
Style for citations and bibliographic references do not follow the format set up by the Modern Language Association of America (MLA)	Some citations and bibliographic references follow the format set up by the Modern Language Association of America (MLA)	Most citations and bibliographic references follow the format set up by the Modern Language Association of America (MLA)	Style for citations and bibliographic references follow the format set up by the Modern Language Association of America (MLA)
Paragraph transitions lacking.	Uses paragraph transitions.	Focuses details of the paragraph of the topic sentence.	Demonstrates good sentence structure and paragraph transitions.
One or more sentence fragments and/or run-on sentences are present.	X	X	No sentence fragments, or run-on sentences.
More than five spelling or word usage errors.	Three to five spelling or word usage errors.	One or two spelling or word usage errors.	No spelling or word usage errors.
Written materials demonstrate little or no evidence of editing for grammar, usage, mechanics and neatness.	Written materials demonstrate some evidence of editing for grammar, usage, mechanics and neatness.	Written materials demonstrate more evidence of editing for grammar, usage, mechanics and neatness.	Written materials demonstrate strong evidence of editing for grammar, usage, mechanics and neatness.
Paper demonstrates little or no creativity and originality.	Paper demonstrates some creativity and originality.	Paper demonstrates a more creativity and originality.	Paper clearly demonstrates a great deal of creativity and originality.

Total Points: _____ / 300 **Percentage Grade:** _____ / 100 **Letter Grade:** _____

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