

DESCRIPTION:

Investigates the major political, social and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions and nation-states from 1900 to the present. Emphasizes the interactions of global regions and nation's states. 3 credits.

This course is one of the Statewide Guaranteed Transfer courses. GT-HI1

INSTRUCTOR: Melvin Bacon, MA, mbacon1@aims.edu, melbacon@msn.com

CLASS MEETING TIME: Monday, Wednesday , 8:30-9:45 AM, FLAD 204

MAIN TEXT: Browler, Daniel R, The World in the Twentieth Century—From Empires to Nations, 6th Edition

PRIMARY SOURCE READER: None

Course Objectives:**Students will learn to:**

- I. Demonstrate understanding of the meaning of “world history”
- II. Describe common phenomena among cultures
- III. Compare and contrast cultures and nation-states
- IV. Examine differing historical interpretations and the consequences of those interpretations (e.g. differing
- V. European and African concepts of the colonial experience)
- VI. Examine the impact of rapid change and revolution on traditional non-Western civilizations
- VII. Examine how the devastating wars and revolutions of the 20th century have resulted in new concerns and standards for human rights.
- VIII. Demonstrate understanding of the impact of human actions on the global ecosystem and the implications of that impact on the future of the earth.

Outline of subjects covered:

- I. Europe in the Late Nineteenth Century
 - A. European Society Has Many Contrasts
 - B. Modern Age of Science Begins
 - C. Artists Seek New Ways of Expression
 - D. Political Forces Threaten Europe's Stability
- II. World War I
 - A. European Nations are Drawn Into War
 - B. The War Involves Many Nations
 - C. Peace Treaties Create Problems
- III. Russia in Upheaval
 - A. Czarist Rule Is Overthrown
 - B. Lenin Builds A Soviet State

C. Stalin Enforces Ruthless Dictatorship

IV. The World Between the Wars

- A. Fascism Emerges in Italy and Germany
- B. Authoritarian Rule Spreads in Europe
- C. The World Faces Postwar Crises

V. World War II

- A. Aggression Leads to War In Europe and Asia
- B. Europe Falls To Axis Forces
- C. War Breaks Out in the Pacific
- D. The Allies Are Victorious

VI. Restructuring the Post War Period 1945-Present

- A. Two Super Powers Face Off
- B. Communists Take Control in China
- C. War in Korea and Vietnam
- D. Cold War Around the World
- E. The Cold War Thaws

VII. Colonies Become New Nations 1945-Present

- A. Indian Sub-Continent Gains Independence
- B. Southeast Asian Nations Gain Independence
- C. New Nations in Africa
- D. Conflicts in the Middle East

VIII. Struggles for Democracy—1945-Present

- A. Latin American Democracies
- B. Democratic Challenges In African Nations
- C. USSR (Gorbachev) Moves Toward Democracy
- D. Collapse of the Soviet Union
- E. China Moves In Its Own Path

IX. Global Interdependence- 1960-Present

- A. Science and Technology Shape Human Outlook
- B. Global Economic Development
- C. Global Security Issues
- D. Cultures Blend in a Global Age

EXPECTATIONS:

Behavior:

- **All rules and procedures set fourth by Aims Community will be observed.**
- **You are to come prepared for class each day.** This includes bringing your books, handouts pens, pencils, etc. You will be advised if you need other materials.

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- **Cell phones are not needed during class time.** They should be turned off during class and put away. There is no reason to have a cell phone out at any time during the class period.
- **Plagiarism will not be tolerated in any form.** The Aims Community College policy on plagiarism is as follows:
 1. All plagiarism, including plagiarism on exams, will result in a 0 for that ENTIRE assignment, and the minimum deduction of a letter grade from your semester grade. For example, if you plagiarize one essay from your homework, you will receive a 0 on that assignment, and a letter grade will be deducted from your total for the semester. Plagiarism rules extend to extra credit—if you submit a plagiarized work for extra credit, not only will you receive no credit for that work, 10 points will be deducted from your final semester grade.
 2. If you believe you have been falsely accused of plagiarism, you should submit all your study work notes to your instructor for evaluation grade.
 3. Repeated instances of plagiarism will result in an F for the class.
 4. *Plagiarism includes:*
 - All instances of copying text from another source, internet or print, without giving credit to the true author with proper citation;
 - Paraphrasing other authors without proper citation;
 - Using arguments of other authors without proper citation;
 - Submitting the work of others for your own ideas, **EVEN IF YOU TELL THE READER YOU DID IT** with a footnote or bibliography. It is not sufficient to answer any questions on an exam, or complete any paper, simply by quoting others.
 - THE MAJORITY OF ALL EXAM ANSWERS, PAPERS, AND EXERCISES MUST BE THE WORK AND WORDS OF THE STUDENT; a good rule of thumb is, 90% of the essays must be your own words. No quote should be more than two lines long, and students must use their own words to comment on all quotes and paraphrases.
 - Attempting to submit plagiarized work for any assignment (including extra credit) will result in an automatic deduction of a grade from your semester work; all plagiarized work will receive a 0.

Procedures:

- **Each student will keep a notebook and/or file.** Included in this notebook or file will be notes, assignments, worksheets, exams, projects, handouts and in some cases, journal entries. **DO NOT** throw away any marked assignments, exams, etc., until the end of the semester. Notebooks should not be kept loose.
- **All written assignments must be printed.** In class work may be completed in pencil or blue or black ink.
- **All assignments are due the FIRST OF THE PERIOD of the day specified.** If you are absent when work is made, and you were here when the assignment was made, the completed work should be turned in at the **BEGINNING OF THE CLASS** When you return. **LATE ASSIGNMENTS** are simply **NOT ACCEPTABLE**. Late assignments may result in loss of credit or may be rejected for no credit. In the event of real problems getting an assignment in on time, please see me **IN ADVANCE OF THE DUE DATE** to make arrangements.

- Extra credit work may be assigned any time, but credit is given **ONLY AFTER** all regular assignments are successfully completed.
- It is **VERY IMPORTANT** that students **COMPLETE ALL ASSIGNMENTS**. Test scores WILL NOT be enough to pass the course.
- Students are expected to work toward proficiency in the **STANDARD COMPETENCIES** as outlined in the **COLORADO COMMUNITY COLLEGE COMMON COURSES** for history as follows:
 - I. Four general goals integrate history with workplace skills:
 - A. Acquire information
 - B. How to break complex and multiple sources of information down into parts to create clearer understanding
 - C. How to understand the impact of time and space on perspective
 - D. How to develop narrative structures
 - II. Throughout the survey course, students should be introduced to course content, practice using course content, and demonstrate they can:
 - A. Identify trends, events, peoples, groups, cultures, and institutions covered in this course
 - B. Communicate orally and in writing about the content
 - C. Use library resources for historical research
 - D. Demonstrate that they can analyze secondary sources and recognize differences in historical interpretation
 - E. Identify the perspective of primary sources
 - F. Construct historical narratives by identifying patterns of continuity and change and referring to specific primary and secondary sources, maps, and/or artifacts.
 - G. Demonstrate the ability to select and apply contemporary forms of technology to solve problems or compile information.
- Students are encouraged to meet with teachers before or after class, or at another time that is mutually agreeable.

GRADING CRITERIA:

Point System:

The value of all assessments will appear on the assignment. You accumulate points for each assignment you complete, which will reflect the quality of work that you have done. At the end of each grading period the points are tallied to figure your final score. The percentage (letter) grade is figured by taking the total number of points you have earned and dividing that by the total number of points possible. 100 then multiply that figure. **Remember that grades at are cumulative. That means that the scores on each assignment continue to count right through the end of the semester.**

GRADING SCALE:

90-100 = A 80-89 = B 70-79 = C 60-69 = D 0-59 = F

Incompletes:

Only students who have completed 75% of the coursework are eligible for an incomplete; incompletes will be given at the discretion of the instructor.

Withdrawal (W grade):

It is an Amis policy that you may receive a W only if you withdraw by the 7th week of the semester. YOU must withdraw yourself from the class by the withdrawal date (see schedule) by going to the Admissions and Records and filling out the appropriate form. People who simply stop turning in work and/or stop coming to class will receive the cumulative grade they earned (usually an F) for any work submitted for the semester.

Students with disabilities:

Any student with a disability must request accommodations by contacting Supplemental Services during the first week of classes. A document from Supplemental Services must be presented to the instructor before special accommodations can be granted. It is not enough to tell the instructor orally of a disability—you must ALSO present a document from supplemental services.

Final Grades:

Your PERMANENT GRADE is determined by combining your semester cumulative grade with your score on the final assessment using the following formula: Semester grade = 80% of the Permanent grade. Semester final assessment = 20% of Permanent grade.

Note: You should expect to spend as much time working on this course as you would on any course; that is three hours for every credit, or minimum 9 hour a week for average (C) grade. That is over 1 hour per day!

Remember: If at any time you need help, please feel free to arrange a time with me before or after class.

His 101 Western Civ I Course Description 01.08.09