

All classes are on the main Greeley campus in Westview 679. This course list is always accessible in print format in the regular Aims Schedule under “Education.”

Creating an Enriched Classroom

The focus of this course is on writing, vocabulary expansion, editing, integration, and literature to benefit students at all levels of learning. Art is used as a springboard for many activities to create excitement and stimulate creativity. Instructor: Gloria Wiley

EDU 275-G11	CRN 20785	1 credit
Friday	Sept 19	5:30 p.m. - 9:30 p.m.
Saturday	Sept 20	8:30 a.m. - 6:30 p.m.

ABC’s of Substitute Teaching

Recognize the attributes needed to be a prepared and successful substitute teacher. This class is appropriate for persons substituting presently or planning to sub in the future. Instructor: Robin Smith, M.S.

EDU 275-G12	CRN 20786	1 credit
Friday	Sept 26	5:30 p.m. - 9:30 p.m.
Saturday	Sept 27	8:30 a.m. - 6:30 p.m.

Test Anxiety: Strategies for Teachers Helping Students

Learn and practice techniques that you can teach your students who suffer from test anxiety. Techniques include visualization, breathing exercises, and more. Instructor: Wendy Wright-Kilker

EDU 275-G13	CRN 20787	1 credit
Saturday	Oct 4	8:30 a.m. - 4:00 p.m.
Saturday	Oct 11	8:30 a.m. - 4:00 p.m.

Creating a Positive School Climate

Discover the importance of creating a positive climate in all areas of a school, with both students and peers. Discover practices for effective classroom design. Learn how to be an effective team member for groups making site based decisions. Instructor: Faye Sullivan

EDU 275-G14	CRN 20788	1 credit
Friday	Oct 17	5:30 p.m. - 9:30 p.m.
Saturday	Oct 18	8:30 a.m. - 6:30 p.m.

Classroom Strategies for Students with Autism Spectrum Disorder

Acquire practical strategies for adapting classroom environments, creating visual supports, adapting content area materials, creating staff and student schedules, embedding IEP objectives throughout the day, and collecting data on IEP objectives for students with autism spectrum disorders. Instructor: Donna MacLauchlan

EDU 275-G15	CRN 20789	1 credit
Friday	Oct 24	5:30 p.m. - 9:30 p.m.
Saturday	Oct 25	8:30 a.m. - 6:30 p.m.

Laughter: The Best Medicine

Integrate humor and play into your personal and work life. Humor and play contribute to a long and healthy life! Identify and take charge of the way you think and perceive, create an awareness of the rich resources for humor that are constantly around you, and develop the art of appreciating and laughing at yourself. Instructor: Linda Tharp, Ed.D.

EDU 275-G16	CRN 20790	1 credit
Friday	Oct 31	5:30 p.m. - 9:30 p.m.
Saturday	Nov 1	8:30 a.m. - 6:30 p.m.

Bullying in our Schools: Guidelines for Effective Action

Explore the cycles of bullying and develop techniques for prevention. This class will cover bullying from multiple perspectives, including those of students and adults in the school environment. Instructor: Jennifer Roth, M.A.

EDU 275-G17	CRN 20791	1 credit
Friday	Nov 7	5:30 p.m. - 9:30 p.m.
Saturday	Nov 8	8:30 a.m. - 6:30 p.m.

Images of America: Visual Portrayals of Social Issues

Gain a clearer understanding of local, national and global concerns: violence, ethnicity, ecology, poverty/wealth, gender, justice, etc. through socially significant visual images (appropriate for educators and students in all disciplines.) Instructor: Connie Stewart, M.A.

EDU 275-G18	CRN 20792	1 credit
Friday	Nov 14	5:30 p.m. - 9:30 p.m.
Saturday	Nov 15	8:30 a.m. - 6:30 p.m.

Discovering Giftedness: Best Practices for Gifted and Talented Students

Identify the various types of Gifted Learners as well as the characteristics of each one. Discover best practices, as well as useful resources, for reaching these students in their educational setting. This class is appropriate for elementary teachers wanting to know more about Gifted and Talented Learners. Instructor: Heather Flesner

EDU 275-G19	CRN 21118	1 credit
Friday	Nov 21	5:30 p.m. - 9:30 p.m.
Saturday	Nov 22	8:30 a.m. - 6:30 p.m.

Building Resilient Relationships within Our Youth

The focus of this workshop is on filling the emotional tanks of our at-risk youth. Participants will learn to speak a child's primary natural language. By the end of this class students will understand how to help our youth have a sense of purpose and a future, as well as understand how to interact with all youth in a positive and engaging manner. Instructor: Dori Benavides

EDU 275-G20	CRN 20793	1 credit
Friday	Dec 5	5:30 p.m. - 9:30 p.m.
Saturday	Dec 6	8:30 a.m. - 6:30 p.m.