



ASSOCIATE OF APPLIED SCIENCE (AAS) DEGREE
EARLY CHILDHOOD EDUCATION: Early Childhood Education
 PROGRAM WORKSHEET AND GRADUATION REQUIREMENTS

Student Name: _____ **Aims #** _____ **Graduation Evaluator:** _____

Advisor: _____ **Ext.** _____ **Date:** _____

| Course Number | DEGREE REQUIREMENTS | Required Credits | Term Completed | Transfer Credits | Transfer School | Needs |
|---------------|---|------------------|----------------|------------------|-----------------|-------|
| ECE 101 | Introduction to Early Childhood Education | 3 | _____ | _____ | _____ | _____ |
| ECE 102 | Introduction to EC Lab Techniques | 3 | _____ | _____ | _____ | _____ |
| ECE 103 | Guidance Strategies for Children Early Childhood Education Leadership | 3 | _____ | _____ | _____ | _____ |
| ECE 151 | Development | 1 | _____ | _____ | _____ | _____ |
| ECE 180 | Internship | 5 | _____ | _____ | _____ | _____ |
| ECE 238 | Child Growth & Development | 4 | _____ | _____ | _____ | _____ |
| ECE 111 | Infant and Toddler Theory and Practice | 3 | _____ | _____ | _____ | _____ |
| ECE 205 | Nutrition, Health, and Safety | 3 | _____ | _____ | _____ | _____ |
| ECE 220 | Curriculum Development: Method/techniques Administration of Early Childhood Care & | 3 | _____ | _____ | _____ | _____ |
| ECE 240 | Education Programs Administration : Human Relations for the Early | 3 | _____ | _____ | _____ | _____ |
| ECE 241 | Childhood Professions | 3 | _____ | _____ | _____ | _____ |
| ECE 265 | First Start: Including Children With Disabilities | 3 | _____ | _____ | _____ | _____ |
| ECE 280 | Internship | 5 | _____ | _____ | _____ | _____ |
| ECE | Elective (program advisor approval) (see ECE Electives) | 3 | _____ | _____ | _____ | _____ |
| | Options: Students Should Chose one: Infant/Toddler Track Option | | | | | |
| ECE 112 | Introduction to Infant/Toddler Lab Techniques | 3 | _____ | _____ | _____ | _____ |
| ECE 211 | Advanced Infant and Toddler Theory and Practice | 3 | _____ | _____ | _____ | _____ |
| | Special Needs Track Option: | | | | | |
| ECE 261 | Exceptional Child Lab Techniques | 3 | _____ | _____ | _____ | _____ |
| | General Education | | | | | |
| COM 125 | Interpersonal Communication | 3 | _____ | _____ | _____ | _____ |
| ENG 121 | English Composition | 3 | _____ | _____ | _____ | _____ |
| MAT 120 | Mathematics for the Liberal Arts | 4 | _____ | _____ | _____ | _____ |
| PSY 101 | General Psychology I | 3 | _____ | _____ | _____ | _____ |
| | Select ONE of the Following: | | | | | |
| SOC 101 | Introduction to Sociology I | 3 | _____ | _____ | _____ | _____ |
| SOC 205 | Sociology of Family Dynamics | 3 | _____ | _____ | _____ | _____ |
| | TOTAL CREDITS FOR A.A.S DEGREE: | 64-67 | _____ | _____ | _____ | _____ |
| | Program Electives | | | | | |
| ECE 127 | Music & Movement for the Young Child | 2 | _____ | _____ | _____ | _____ |
| ECE 145 | Creative Materials | 1 | _____ | _____ | _____ | _____ |
| ECE 175 | Ounce Scale Training | 1 | _____ | _____ | _____ | _____ |
| ECE 114 | Introduction to the Early Childhood Environmental Rating Scale | 1 | _____ | _____ | _____ | _____ |
| ECE 115 | Introduction to the Infant/Toddler Environmental Rating Scale | 1 | _____ | _____ | _____ | _____ |
| ECE 125 | Science/Math and the Young Child | 3 | _____ | _____ | _____ | _____ |
| ECE 195 | School-age Child in Childcare | 2 | _____ | _____ | _____ | _____ |
| ECE 226 | Creativity and the Young Child | 3 | _____ | _____ | _____ | _____ |
| ECE 228 | Language and Literacy | 3 | _____ | _____ | _____ | _____ |