

Peer Mentor Application

The purpose of the Student Support Services Peer Mentor Program is to provide support to new students through a personal peer connection. This increases the chances that new students will persist in college by learning to navigate the college system, attending classes and studying effectively, managing time and priorities effectively, and connecting with peers utilizing the same success strategies. Peer mentors enhance their own chance of persisting in college by strengthening their ties with peers and by taking a leadership role in the program.

Qualifications: Student Support Services' peer mentors are model participants who have completed two semesters as members of the program. Applicants must have a cumulative GPA of 2.5, must have met with their advisor a minimum of two times each semester, and must have attended at least two activities (including SSS workshops, tutoring, AAA 101, or i-Focus workshops).

Benefits of participation: At the successful completion of this program the mentors will have strengthened their understanding of the Student Support Services program. The mentors will improve their understanding of and ability to work in a team. This opportunity will result in improved communication skills both verbal and written. In addition the mentors will be able to develop leadership skills and self-confidence.

Commitment: A Peer Mentor is required to attend training prior to the beginning of the semester. The mentor will meet at least once a week for thirty minutes with her/his assigned student for the first eight weeks of the semester. The mentor will fill out an evaluation form and meet with the coordinator and the other mentors to debrief at the end of the eight weeks. Mentors will also attend a Strengths workshop if they have not already done so. Total time commitment is eight to ten hours over the course of the semester.

Student Support Services Peer Mentor Application

Please print or write very clearly and fill out the form completely.

Name _____

Address _____

City, State, Zip _____

Primary and secondary telephone numbers

Email _____

I understand the importance of attending the initial training and the final debriefing. I am committed to meeting with my assigned student at least once a week for thirty minutes for eight weeks.

Signature: _____

Coordinator's signature: _____

Date: _____ Semester: _____

Please use four or five complete sentences for each answer. The application continues on the other side as well. Please give your best effort to this application.

Describe some of your experiences as a first-time college student.

Describe how you could help a first-time college student in Student Support Services adjust to college life.

Explain why being a Student Support Services peer mentor is important to you.

Thank you! Please turn in this application in the Student Support Services' office in College Center 220.