

Aims Community College Professionalism Rubric

Common Learning Outcome:

Students should strive for excellence in their performance of required roles in their future profession.

Learning Outcomes specific to Professionalism competency

Students should be able to:

Demonstrate Accountability

- take responsibility for own action
- honor commitments
- respond/grow from constructive criticism

Demonstrate Ethical Behavior

- demonstrate honesty and trustworthiness
- understand perspectives of others
- treat all people equally and fairly

Portray a Professional Attitude

- take initiative
- show enthusiasm for learning
- demonstrate respect for others

Maintain an Appropriate Appearance

- groom and dress as required for the setting

Conduct Oneself in an Appropriate Manner

- show respect to others
- works well with others

- encourages others
- interacts appropriately and positively with others

General Education and CTE Courses				
Level	Arrived - 4	Arriving - 3	Approaching - 2	Progressing - 1
Criteria				
Demonstrate Accountability	Consistently does all of the following: Takes responsibility for own actions. Honors commitments. Responds well to criticism/grows by responding to criticism.	Consistently does two of the following: Takes responsibility for own actions. Honors commitments. Responds well to criticism/grows by responding to criticism.	Consistently does one of the following: Takes responsibility for own actions. Honors commitments. Responds well to criticism/grows by responding to criticism.	Fails to consistently do any of the following: Take responsibility for own actions Honor commitments. Responds well to criticism/grow by responding to criticism.
Demonstrate Ethical Behavior	Not only demonstrates honesty & trustworthiness, but understands perspectives of others and treats all people equally and fairly regardless of demographics (examples- gender, race, ethnicity, religion, sex orientation, gender identity)	Demonstrates honesty and trustworthiness. Does one of these in addition: Treats all people fairly and equally regardless of demographics. Understands perspectives of others.	Demonstrates honesty and trustworthiness. Does one of these in addition: Treats all people equally regardless of demographics. Understands perspectives of others.	Does not demonstrate honesty or trustworthiness, but still treats all people equally regardless of demographics or understands perspectives of others.
Portray a Professional Attitude	Takes initiative. Shows enthusiasm for learning. Demonstrates a deep respect for others and is tolerant of other viewpoints.	Shows a willingness to participate. Shows enthusiasm for learning. Demonstrates respect for others and tolerance for other viewpoints.	Hesitant but still willing to participate. Lacks commitment for learning. Demonstrates limited respect for others and other viewpoints.	Reluctant to participate. Does not show respect for others or tolerance for other viewpoints.
Maintain an Appropriate Appearance	Grooming and clothing is completely appropriate for a professional setting.	Grooming and clothing is completely appropriate for a casual setting.	Minor issues with grooming and/or clothing reflect a need for	Grooming and/or clothing is unacceptable for the setting but can be modified

	Applicable industry standards are met.		improvement but are not disruptive to the learning environment.	for the immediate situation.
Conduct Oneself in an Appropriate Manner	Does all of the following: Shows respect to others. Works well with others. Encourages others. Interacts appropriately and positively with others.	Does 3 of the following: Shows respect to others. Works well with others. Encourages others. Interacts appropriately and positively with others.	Does 2 of the following: Shows respect to others. Works well with others. Encourages others. Interacts appropriately and positively with others.	Does 1 of the following: Shows respect to others. Works well with others. Encourages others. Interacts appropriately and positively with others.
Overall Rating ILSLO-Professionalism Mark the appropriate level (4, 3, 2, 1)	(4.00)	(3.99-3.00)	(2.99-2.00)	(1.99-1.00)

*If grooming and/or clothing are both unacceptable and disruptive to the learning environment requiring the student's removal from the learning environment, contact the Student Conduct Officer and/or DAS for information/guidance.

*May also need to consult DAS office in cases involving medical situations

This rubric was initially adapted from the Association of American Colleges and Universities (AAC&U) VALUE rubrics. The original VALUE rubrics may be accessed on their website at <http://www.aacu.org/value-rubrics> Reviewed Fall 2015