

Medical Preparation Program, Certificate (1 year)

A curriculum map is a graphical illustration of the relationship between a program's courses and the program's student learning outcomes. Curriculum maps at Aims Community College identify the program's mission statement (red), program-learning goals (dark gray), and expected program student learning outcomes (light gray). In addition, Aims' curriculum maps indicate where learning outcomes are introduced, reinforced, and mastered.

The mission of the Med Prep Program is to assist area high school students with an interest in pursuing a healthcare career to explore the language and culture of health care via volunteerism, on the job training, Nurse Aide, and CPR certifications.

	Goal #1: Students will learn to demonstrate and articulate their ability to perform to the professional standards expected by the State Board of Nursing.			Goal #2: Students will learn to communicate effectively using a variety of written and verbal skills.		Goal #3: Students will acquire the ability to problem solve in a variety of situations.		Goal #4: Students will learn to perform as a member of a team.
	Outcome #1: Students should be able to demonstrate through appearance, respectful conduct and presentation skills the necessary professional abilities to succeed in an Allied Health Career.	Outcome #2: Students should demonstrate sensitivity as it relates to residents and their families; promoting a culture of caring to provide holistic, compassionate and culturally-competent care to diverse populations.	Outcome #3: Students should assimilate professional, legal and ethical guidelines in their scope of practice as a Certified Nurse Aide.	Outcome #4: Students should be able to effectively document a residents health, physical condition and well being, build a professional portfolio and develop a resume, apply for potential jobs, take notes, and complete written examinations.	Outcome #5: Students should be able to present health career options, participate in mock job interviews, use medical terminology as it relates to the body systems, as well as using respectful and professional communication utilized in the Med Prep Program.	Outcome #6: Students should demonstrate the ability to analyze and interpret data in emergent or tramatic situations and process the information to develop a plan for a positive outcome.	Outcome #7: Students should demonstrate the ability to perform tasks of daily living situations such as: personal care and safety to exhibit behavior that supports and promotes residents rights and maintains their independence.	Outcome #8: Students should demonstrate the ability to collaborate with members of an interdisciplinary team for situations that include emergent, routine response and daily work assignments.
HPR 111	I	I		I				
HPR 178	R	I		R	I	I		
HWE 122	R	R	I	R	R	R	I	I
NUA 101	R	R	R	R	R	R	I in theory, R in Lab	R
NUA 170	M	M	M	R	M	M	M	M
HPR 104	M	M	M	M	M	M	M	M

The curriculum map will provide a more nuanced picture if you use a scale such as the one below to identify the level of students' interaction with the outcomes in program courses:
Introduced (I) – The skills associated with the program outcome are presented in the course. You may find this will happen in the lower level courses in your program.
Reinforced (R) – The skills associated with the program outcome are being worked on at a level above the introductory stage and/or the skills are being developed at a deeper level.
Mastered (M) – Students should have developed a sufficient level of competency in the skills associated with the program outcome to have mastered them.

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As of: 10/1/2018