

Surgical Technology A.A.S. (2 years)

A curriculum map is a graphical illustration of the relationship between a program's courses and the program's student learning outcomes. Curriculum maps at Aims Community College identify the program's mission statement (red), program-learning goals (dark gray), and expected program student learning outcomes (light gray). In addition, Aims' curriculum maps indicate where learning outcomes are introduced, reinforced, and mastered.

The mission of the Aims surgical technology program is to train competent entry level surgical technologists who will pass the national certification exam for surgical technology and be employable in any surgical setting.

	Goal #1: To graduate students who have working knowledge of the job competencies, legal aspects, patient care and professional standards that are fundamental to surgical technology			Goal #2: To prepare students for successful completion of the national certification exam, administered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).	Goal #3: To develop students who have an understanding of disease process, surgical routines and instrumentation for 11 surgical specialties	Goal #4: To create students with exemplary oral communication skills.
	Outcome #1: The student will relate the legal aspects, and Hipaa to the fundamental roles of the surgical technologist	Outcome #2: The student will utilize the standard of care practices for medication and sharp safety and surgical conscience in the surgical setting	Outcome #3: The student will apply professional care standards in the first scrub role on 80 procedures as per AST training guidelines	Outcome #4: The student will demonstrate a knowledge of the preoperative, intra-operative and post operative duties of an entry level surgical technologist	Outcome #5: The student will exhibit an understanding of disease process, surgical routines and instrumentation from 11 specialties as the first or primary scrub.	Outcome #6: The student will demonstrate effective communication utilizing appropriate medical terminology with all staff and patients as appropriate.
STE 100	M			I		I
STE 101		R		I		
STE 105		I		I		
STE 110				R	I	
STE115				R	I	
STE 120				R	I	
STE 179				M		
STE 181		M	M		M	M
STE 182		M	M		M	M
STE 183		M	M		M	M

The curriculum map will provide a more nuanced picture if you use a scale such as the one below to identify the level of students' interaction with the outcomes in program courses:
Introduced (I) - The skills associated with the program outcome are presented in the course. You may find this will happen in the lower level courses in your program.
Reinforced (R) - The skills associated with the program outcome are being worked on at a level above the introductory stage and/or the skills are being developed at a deeper level.
Mastered (M) - Students should have developed a sufficient level of competency in the skills associated with the program outcome to have mastered them.

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As of:
10/1/2018