Addressing Problem Behaviors in the 21st Century Classroom

Participants will explore basic behavioral principles and learn how to apply them to students, preschool through 8th grade. The focus of the class will be developing practical everyday behavioral interventions for the most common school based behavioral difficulties. Additionally, an overview of commonly diagnosed childhood mental illnesses will be provided. Participants will learn how to link interventions to a variety of school based problem behaviors and leave with a variety of helpful resources.

Mark Luoma, Ed.S.  School Psychology
Mark has been a school psychologist for the past 13 years. He is currently employed by the Weld RE-4 school district working with students from Kindergarten through grade 8.

CRN 10322  7/14+7/16
Tue Thu  9 am - 4:30 pm
WSTV 117  G17

Strategies for Supporting Boys with Reading and Writing Acquisition

Ask any elementary teacher whether boys lag at reading and writing acquisition compared to girls and you will hear a resounding YES! Recent educational research helps us to understand why this is the case, but more importantly it provides practical strategies on how we can help our boys see themselves as readers and writers. Come join two language-late-bloomer males as they present how to become a teacher from which boy (and girl) students are excited to read and write.

Doug Wurst & Troy Rivers

Troy Rivers, M.S., Education
Troy is currently employed as an English instructor at University Schools. He is the Literacy Team co-chair and coordinates the All Boys Reading program.

"We will not eradicate poverty until we fix education." ~ J.Klein, M. Loxam, J. Murgu

CRN 10316  6/15+6/16
Mon Tue  9 am - 4:30 pm
WSTV 117  G11

Literacy Across the Curriculum

Without question, reading and writing are critical to learning. They provide students with tools for acquiring knowledge and skills, but also facilitates higher order thinking. Yet, these tools require time and practice to flower to maturity. One way to accomplish this is to have students use reading and writing across the curriculum. This strategy often comes with the concern that there will be a reduction of curricular time for the other content areas. This concern is addressed throughout the course, showing how the integration of reading and writing supports the learning of other curricular areas rather than diminishing them. By the end of the course, teachers will have practical lessons that elementary teachers and non-literacy middle/high school teachers will have the strategies and materials necessary to integrate reading and writing into their curriculum. Denise and Doug look forward to working with you in this Socratic seminar based workshop.

Doug Wurst & Denise Colberg

Denise Colberg, M.Ed.
Denise has spent the past 17 years teaching at Windsor Middle School, where she currently teaches 6th grade English and Speech. She is a member of the National Council of Teachers of English and the Windsor Council of the International Reading Association. She earned a Master’s degree in Curriculum and Instruction with a specialization in literacy.

CRN 10319  6/22+6/23
Mon Tue  9 am - 4:30 pm
WSTV 117  G13

Teaching Effective Internet Research Skills

Remember card catalogs and citation indexes? Your students don’t. For students, research in the Internet age means Google, Wikipedia and host of less savory tools. With the right skills, however, the Internet can be a very effective research tool. Learn how to introduce students to critical reading skills and effective searching strategies. Emphasis will also be placed on designing authentic research activities that build and encourage appropriate Internet research skills and how to recognize those that don’t.

Doug Wurst, BA, BM, MM
Doug’s teaching career has spanned 30 years at the UNC Lab School/University Schools where he taught music and elementary school and continues to work after retirement, as the Mentor Coordinator, Induction instructor. He is also the Induction Instructor at two other charter schools in Greeley: Solida de Sol and Union Colony. Doug has published over 100 articles and 9 workbooks and has been awarded the Greeley/Weld County Chamber
Technology for 21st Century Teachers
This class provides an introduction/overview of the appropriate uses of technology in education. Rather than learning how to use specific software applications, this course focuses on integrating technology into instruction that meets with CDE expectations for teaching 21st century skills in all content areas and grade levels. Participants are expected to explore new ideas and new technology in order to become more competent users and develop the ability to adapt to an ever-changing world. Time and instruction is provided for building familiarity and skill with new tools.

Jim Hutchinson, Ph.D.

CRN 10324 7/27-7/28
Mon Tue 9 am - 4:30 pm
WSTV 112 G18

Common Core Math Standards and Your Classroom (K-12)
A look at the new Common Core State Standards for mathematics and the impact they will have on the classroom. Participate in hands-on activities and develop lessons to help your students learn and be excited about math.

Jan Stapleton, M.A., Mathematical Education
Jan has taught high school, worked with the Upward Bound program and taught at Aims for 20 years. She has taught students at every level from preschool through college. She was named the faculty of the year by ACEA for the academic year of 2012-2013 and nominated for the Aims Deans’ Award of Excellence for the 2014-15 academic years.

The essence of mathematics is not to make simple things complicated, but to make complicated things simple.”
~ Stan Gudder

CRN 10321 7/6-7/9
Mon Tue Wed Thu 1 - 4:30 pm
BH 129 G15

Digital Storytelling
Digital storytelling, the practice of combining narrative with digital content, is gaining more ground in the educational field. Many schools are including digital storytelling in their curriculums as it increases student motivation and engagement.
Telling a story is a powerful way to communicate with others. Think about those moments when you would share a story about yourself with your students and how every one of them is dialed in waiting on the next word to come out of your mouth. When this storytelling is combined with a set of powerful digital tools it becomes a truly authentic learning experience that helps students develop a wide range of intellectual skills.

Kara Buttolph, M.A. Education, Integrating Technology in the Classroom
Kara has more than 16 years of teaching experience. She currently teaches technology classes for the Platte Valley School District. She has presented at the National Middle Level Conference in Baltimore as well as the Technology in Education Conference at Copper Mountain.

“I’ve always believed that if you put in the work, the results will come.”
~Michael Jordan~

CRN 10320 6/24+6/25
Wed Thu 9 am - 4:30 pm
WSTV 117 G14

WHAT KIDS NEED TO SUCCEED: THE 40 DEVELOPMENTAL ASSETS
Examine a new perspective on child and adolescent health and well-being. The model, based on scientific research, is called the “Forty Developmental Assets.” These assets have the power during critical adolescent years to influence choices young people make and help them become caring, responsible adults.

Jason Allen, MA, Community and School Counseling
Jason has been a school counselor for 10 years and is currently employed by the Poudre School District. His prior experience includes counseling for the Weld County juvenile justice system and as a service caseworker for the Department of Children & Families for the state of Florida.

“There is no subject so old that something new cannot be said about it.”
~ Dostoyevsky

CRN 10463 7/8-7/9
Wed Thu 9 am - 4:30 pm
WSTV 117 G16

OTHER INFORMATION
 Fees included
$129.36 (per credit), in-district
$167.73 (per credit), out-of-district

Some fees are not duplicated if you are enrolled in more than one class.
*Classes with low enrollment may be cancelled. You will be notified at least two business days in advance of the cancellation.

Effectives educators are the single most important school based factor determining student success. Teachers need ongoing training to skillfully address new challenges and meet their students’ needs.”
~ Colorado Department of Education

Aims Professional Development (PD) courses are designed to meet Colorado Department of Education PD guidelines for educator licensure renewal as well as ongoing professional development.

To apply for admission, go to www.aims.edu ENROLL NOW tab. Complete the application indicating that you are a non-degree seeking student by checking PERSONAL INTEREST. Aims will send you your username and password, which you will use to log into your myAims account, located on the Aims homepage. Go to your STUDENT tab and under BROWSE/REGISTER FOR CLASSES, you will be able enroll as well as pay for your class(es).

ANNOUNCEMENTS
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