Suspension Re-Entry Plan

This activity is designed to help you develop a re-entry plan with your advisor’s assistance. The ultimate purpose is, of course, to help you get back into good academic standing. You must complete this activity with your advisor before you can register. Make an advising appointment with the suspension Advisor to complete this plan together.

Step One: Reflection

What are your personal strengths?

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<th>Strengths</th>
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How prepared do you feel in the following skill areas?

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<tr>
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<th>Very Prepared</th>
<th>Prepared</th>
<th>Somewhat Prepared</th>
<th>Unprepared</th>
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<tbody>
<tr>
<td>Time Management</td>
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<td>Test Taking Skills</td>
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<td>Note Taking Skills</td>
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Have you ever used any Aims services to help you with time management, study skills, or to help with certain academic courses (i.e. tutors)? If yes, what types of services did you use? When did you use them? Did you feel like they helped?

How would you describe your academic and career goals?
Analysis of Contributing Factors

Rate the following elements and how great a factor they played in your prior performance on a scale of 0 to 5.
0 means the element was not a very significant factor.
5 means the element was a significant factor.

Attendance: class met ___ days a week for ___ hours
I missed: none ___ fewer than 3 ___ more than 3 ___ about half ___ most

Academic skills background (reading ability, math background, study skills)

Academic content background (success in prerequisite course(s))

Preparation and study (average hours per week) (reading text in Advance, timely work on projects and papers)

Taking useable class notes

Class participation (attention, discussion)

Personal motivation (“liked” the class, “took it because I had to”)

In summary, what do you think were the most significant factors effecting your academic performance?

How are circumstances different now, or how will you adapt to assure that you are academically successful going forward?
Step Two: Understanding How to Achieve Good Academic Standing

Current Cumulative Grade Point Average (GPA)__________ Quality Points ____________ GPA hours_____
Grade Replacements remaining________
Courses eligible for grade replacement:

Advisor explains how GPA is calculated here and how grade replacements can positively impact GPA.

In order to continue as a student, students re-entering from Suspension must achieve a minimum term/semester GPA of a 2.0 or be placed on suspension again (S2 students must sit out one full calendar year, S3 students must sit out two full calendar years, and S3 students may be recommended for expulsion). Raising your cumulative GPA back above a 2.0 may take more than one semester.

GPA Calculating Resources:

Graduation Calculator:
(In MyAims got to → Student Tab → Advising → DegreeWorks (Graduation Self Check) → GPA Calculator → Graduation Calculator)

Advice Calculator:
(In MyAims got to → Student Tab → Advising → DegreeWorks (Graduation Self Check) → GPA Calculator → Advice Calculator)

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<tr>
<th>Course</th>
<th>Credits</th>
<th>Minimum Needed Grade &amp; Quality Points</th>
<th>D/F Repeat</th>
<th>Notes</th>
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Step Three: Success Plan

Commitments for Suspension Re-entry

In completing this re-entry plan, you and your advisor have discussed various resources or strategies that you can use to be academically successful. Which of those strategies/resources within each topic below do you commit to utilizing this semester in hopes of getting back in to good academic standing?

Please note: Your advisor reserves the right to require meetings, tutoring or other support services depending upon what they feel would be in your best interest as a part of your re-entry conditions.

Class attendance and preparation

Time Management

Course Load

Employment / Activity load

Use of specific academic support services

Other areas
Contract for Academic Success

With the understanding that I am responsible for my academic success, I will:

(Please initial each item):

___ Make every effort to adhere to my commitments and use the resources and strategies have been outlined above.

___ Meet with my advisor as often as needed to discuss what I have learned in completing my commitments, implementing suggested strategies, to seek feedback on my progress, and to discuss any questions or concerns.

Next Advisor Meeting: ________________________________

Additionally, I agree to:

(Please initial each item)

___ Actively seek tutoring or other resources that will contribute to my academic success.

___ Ask for clarification from instructors to maximize understanding of course content and expectations.

___ Attend every class, except in extraordinary circumstances.

___ Check my Aims email account weekly to stay on top of correspondence from Aims faculty and staff and upcoming semester dates and deadlines.

___ Build in adequate study time outside of scheduled class time to keep current on my homework and prepare for all tests and exams.

Other commitments:

I understand that if I do not make significant academic progress, I jeopardize my ability to remain at Aims Community College. I commit to completing all tasks outlined in this plan by their prescribed due dates and to doing my best to make the changes necessary for my academic success.

_________________________________________________  __________________________
Student Signature  Date

_________________________________________________  __________________________
Advisor Signature  Date