



Aims2UNC Curriculum Map*

Elementary Teacher Education, A.A., Elementary Education – Teaching Emphasis, B.A.

2023-2024 Catalog

Degree Requirements – 120/122 credits

*Curriculum Map for students transitioning from Aims Community College to the University of Northern Colorado for the purpose of completing a Bachelor of Arts in Elementary Education – Teaching Emphasis. An AA/AS degree from Aims will result in a waiver of UNC’s Liberal Arts Core (general education) and the transfer of at least 60 credits depending on course grades from Aims. Courses with grades below a C- will not transfer to UNC, which could result in a transfer of fewer than 60 credits. Note: There will be potential changes for catalog year 2023-2024. See AIMS advisor for appropriate sequence of AIMS courses.

YEAR 1- FALL (15 credits)	YEAR 1- SPRING (15 credits)
ENG 1021 - English Composition I (UNC Equivalent: ENG 122 - College Composition) 3 credits	ENG 1022 – English Composition II (UNC Equivalent: ENG 123 - College Research Paper) 3 credits
MAT 1220 – Integrated Math I (UNC Equivalent: MATH 181 – Fundamentals of Mathematics I: Number and Operations) 3 credits	MAT 1230 – Integrated Math II (UNC Equivalent: MATH 182 – Fundamentals of Mathematics II: Algebra, Probability and Data Analysis) 3 credits
GEO 1005 – World Regional Geography OR GEO 1006 – Human Geography *** (UNC Equivalent: GEOG 100 – World Geography OR GEOG 200 – Human Geography) 3 credits	EDU 2611 – Teaching / Learning / Technology (UNC Substitution: ET 240 – Integration of Technology into Content and Pedagogy) 3 credits
HIS 1210 – US History to Reconstruction (UNC Equivalent: HIST 100 – Survey of American History from its Beginnings to 1877) OR HIS 1220 – Reconstruction to Present (HIST 101 - 3 credits	LIT 2055 – Children’s Literature (UNC Equivalent: ELIT 290 – Survey of Culturally Diverse Literature for Children) 3 credits
EDU 2211 – Introduction to Education (UNC Equivalent: EDF 290 – Foundations of Education) 3 credits	ART 1110 – Art Appreciation OR MUS 1020 – Music Appreciation OR THE 1005 – Theatre Appreciation OR DAN 1025 – Dance Appreciation (UNC Equivalent: ART 190 – Art Appreciation OR MUS 140 – Introduction to Music OR THEA 130 – Introduction to Theatre) 3 credits
YEAR 2- FALL (16 credits)	YEAR 2-SPRING (14 credits)
SCI 1055 – Integrated Science I w/Lab (UNC Equivalent: SCI 265 – Physical Science Concepts) 4 credits	SCI 1056 – Integrated Science II w/Lab (UNC Equivalent: SCI 266 – Earth and Life Science) 4 credits
Any HIS or GEO course (Examples of UNC Equivalents: HIST 224 – History of Colorado (HIS 2135) OR GEOG 200 – Human Geography (GEO 1006) 3 credits	EDU 2401 – Teaching Exceptional Learners (UNC Equivalent: EDSE 201 – Culture of Special Education) 3 credits
POS 1011 – American Government (UNC Equivalent: PSCI 100 – United States national Government) 3 credits	PSY 2441 – Child Development (UNC Equivalent: PSY 330: Child and Adolescent Psychology) 3 credits

EDU 2341 – Multicultural Education (UNC Substitution: EDEC 250 – Diverse Early Language and Literacy)	3 credits	EDU 2088 – Practicum II Field Experience (UNC equivalent – EDEL 101 Elementary Teaching as a Profession)	1 credit
Any Elementary Related Content in HIS, GEO, SCI, MAT or LIT (UNC Equivalent??)	3 credits	Any GTAH2 (Arts & Humanities) (UNC Equivalent: LAC Arts & Humanities)	3 credits

YEAR 3- FALL (16 credits)		YEAR 3- SPRING (16 credits) Math/SCI Practicum	
Initial PTEP	0 credits	Full PTEP Admission - Required 2.75 cum. GPA; Proof student has taken the PRAXIS	0 credits
Full PTEP Admission *Transfer students may submit an Affidavit for PRAXIS – 4 months to complete	0 credits	EDEL 360 - Emergent Literacy, Pre-K through Grade 3	3 credits
MATH 283 - Fundamental Mathematics III: Geometry/Measurement	3 credits	EDEL 339 - Assessment Data for ELED Classrooms: Large Sets	1 credit
EDSE 325 - Behavioral dimensions of Students with Exceptionalities	3 credits	EDEL 420 - Elementary School Mathematics Methods	3 credits
Academic Concentration course (AC)	3 credits	EDEL 459 – Mathematics/Science Practicum	3 credits
AC	3 credits	SCED 475 – Teaching Science in the Elementary School	3 credits
UWE (University Wide Elective)	1 credit	AC	3 credits
ECLD 350 - Second Language Acquisition	3 credits		
YEAR 4- FALL (16 credits) Social Studies/Literacy Practicum		YEAR 4- SPRING (12 credits) Student Teaching	
Apply Student Teaching – Proof all sections of PRAXIS is passed; 3.0 cum. GP	0 credits	EDEL 454	12 credits
EDEL 220 – Teaching with Writing	3 credits		
AC	3 credits		
EDEL 425 – Elementary School Social Studies Methods	3 credits		
ECLD 455 – Approaches to Content Literacy for Diverse Learners	3 credits		
EDEL 457 – Social Studies/Literacy Practicum	3 credits		
SES 403 – Physical and Health Education for Elementary Teachers	1 credit		

*Assuming student has a transfer of at least 60 credits

** CLD students may decide to take a language course at the CC or they will be required to take one at UNC.

Admission Requirement – Admission to UNC

Minor Required – None

Contact Information –

Department/School Name: School of Teacher Education

Location and Phone Number: McKee Hall, Student Advisement Center; email: cebsadvising@unco.edu

Website:

<https://www.unco.edu/cebs/teacher-education/undergraduate-programs/elementary-education/>

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