

Emergency Medical Technician - Paramedic, A.A.S. (2 years)

A curriculum map is a graphical illustration of the relationship between a program's courses and the program's student learning outcomes. Curriculum maps at Aims Community College identify the program's mission statement (red), program-learning goals (dark gray), and expected program student learning outcomes (light gray). In addition, Aims' curriculum maps indicate where learning outcomes are introduced, reinforced, and mastered.

The mission of the Emergency Medical Technician - Paramedic Program is to prepare students for entry level and career advancement in Emergency Medical Services and/or for the pursuit of an advanced degree by educating them in the fundamental concepts of professionalism, communication, problem solving, teamwork, and hands-on training for a successful career in Emergency Medical Services

Goal #1	Goal #2	Goal #3	Goal #4
Students will learn to demonstrate and articulate their ability to perform to the professional standards expected by the fire service.	Students will learn to communicate effectively using a variety of written and verbal skills.	Students will acquire the ability to problem solve in a variety of situations.	Students will learn to perform as a member of a team.
Outcome #1: Students should be able to demonstrate through appearance, respectful conduct and presentation skills the necessary professional abilities to succeed in EMS	Outcome #2: Students should demonstrate stewardship as it relates to community involvement and empathy.	Outcome #3: Students should be able to effectively write term papers, incident action plans, resumes, reports, job applications, and create presentations.	Outcome #4: Students should be able to give presentations, participate in job interviews, and use respectful communication utilized in EMS
Outcome #5: Students should demonstrate the ability to analyze and interpret data in emergency situations and process the information to develop a plan for a positive outcome.	Outcome #6: Students should demonstrate the ability to analyze and interpret data for non-emergent situations and process the information to develop professional resolutions.	Outcome #7: Students should demonstrate the ability to work as a member of a team for situations that include emergency and routine response, training, inspections and work assignments.	

	Goal #1	Goal #2	Goal #3	Goal #4
EMT	EMT			
	EMS121	I/I	I/I	I/I
	EMS122	R/I	R/I	R/I
	EMS123	R/I	R/I	R/I
	EMS124	M/I	M/I	M/I
	EMS170	M/I	M/I	M/I
AEMT	AEMT			
	EMS127	R/R	R/R	R/R
	EMS129	I/R	I/R	I/R
	EMS130	I/R	I/R	I/R
	EMS131	R/R	R/R	R/R
	EMS133	R/R	R/R	R/R
	EMS135	M/R	M/R	M/R
Paramedic Prep	Paramedic Prep			
	EMT+thefollowing			
	EMS130	I/R	I/R	I/R
	BIO106 or HPR137			
Pre-Paramedic	Pre-Paramedic			
	EMT+ParamedicPre p+ the following			
	COM115		X	
	ENG121		X	
	MAT135			X
	POS125			
Paramedic Cert	Paramedic Cert			
	EMS225	I	I	I
	EMS226	I/R	I/R	I/R
	EMS227	R	R	R
	EMS228	R	R	R
	EMS229	I/R	I/R	I/R
	EMS230	I/R	I/R	I/R
	EMS231	I/R	I/R	I/R
	EMS232	I/R	I/R	I/R
	EMS233	R	R	R
	EMS234	R	R	R
	EMS235	R	R	R
	EMS236	R	R	R
	EMS237	I/R	I/R	I/R
	EMS273	R/M	R/M	R/M
	EMS280	M	M	M
	EMS281	M	M	M

The curriculum map will provide a more nuanced picture if you use a scale such as the one below to identify the level of students' interaction with the outcomes in program courses:
Introduced (I) – The skills associated with the program outcome are presented in the course. You may find this will happen in the lower level courses in your program.
Reinforced (R) – The skills associated with the program outcome are being worked on at a level above the introductory stage and/or the skills are being developed at a deeper level.
Mastered (M) – Students should have developed a sufficient level of competency in the skills associated with the program outcome to have mastered them.

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As of: 10/1/2018