



Name \_\_\_\_\_ A# \_\_\_\_\_ Semester of Re-Entry \_\_\_\_\_

### Suspension Re-Entry Plan

This activity is designed to help you develop a re-entry plan with your advisor’s assistance. The ultimate purpose is, of course, to help you get back into good academic standing. You must complete this activity with your advisor before you can register. Make an advising appointment with the suspension Advisor to complete this plan together.

#### Step One: Reflection

What are your personal strengths?

Strengths

How prepared do you feel in the following skill areas?

	Very Prepared	Prepared	Somewhat Prepared	Unprepared
Time Management				
Test Taking Skills				
Note Taking Skills				
Study Skills				
Writing Skills				

Have you ever used any Aims services to help you with time management, study skills, or to help with certain academic courses (i.e. tutors)? If yes, what types of services did you use? When did you use them? Did you feel like they helped?

How would you describe your academic and career goals?

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**Analysis of Contributing Factors**

Rate the following elements and how great a factor they played in your prior performance on a scale of 0 to 5.

0 means the element was **not** a very significant factor.

5 means the element **was** a significant factor.

Attendance: class met \_\_\_ days a week for \_\_\_ hours

I missed: none \_\_\_ fewer than 3 \_\_\_ more than 3 \_\_\_ about half \_\_\_ most 0 1 2 3 4 5

Academic skills background (reading ability, math background, study skills) 0 1 2 3 4 5

Academic content background (success in prerequisite course(s)) 0 1 2 3 4 5

Preparation and study (average hours per week\_) (reading text in Advance, timely work on projects and papers) 0 1 2 3 4 5

Taking useable class notes 0 1 2 3 4 5

Class participation (attention, discussion) 0 1 2 3 4 5

Personal motivation (“liked” the class, “took it because I had to”) 0 1 2 3 4 5

In summary, what do you think were the most significant factors effecting your academic performance?

How are circumstances different now, or how will you adapt to assure that you are academically successful going forward?

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Step Two: Understanding How to Achieve Good Academic Standing

Current Cumulative Grade Point Average (GPA) \_\_\_\_\_ Quality Points \_\_\_\_\_ GPA hours \_\_\_\_\_

Grade Replacements remaining \_\_\_\_\_

Courses eligible for grade replacement:

Advisor explains how GPA is calculated here and how grade replacements can positively impact GPA.

In order to continue as a student, students re-entering from Suspension must achieve a minimum **term/semester GPA** of a 2.0 or be placed on suspension again (S2 students must sit out one full calendar year, S3 students must sit out two full calendar years, and S3 students may be recommended for expulsion). Raising your **cumulative GPA** back above a 2.0 may take more than one semester.

GPA Calculating Resources:

Graduation Calculator:

(In MyAims got to → Student Tab → Advising → DegreeWorks (Graduation Self Check) → GPA Calculator → Graduation Calculator)

Advice Calculator:

(In MyAims got to → Student Tab → Advising → DegreeWorks (Graduation Self Check) → GPA Calculator → Advice Calculator)

Course	Credits	Minimum Needed Grade & Quality Points		D/F Repeat	Notes

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### Step Three: Success Plan

#### **Commitments for Suspension Re-entry**

In completing this re-entry plan, you and your advisor have discussed various resources or strategies that you can use to be academically successful. Which of those strategies/ resources within each topic below do you commit to utilizing this semester in hopes of getting back in to good academic standing?

*PLEASE NOTE: Your advisor reserves the right to **require** meetings, tutoring or other support services depending upon what they feel would be in your best interest as a part of your re-entry conditions.*

Class attendance and preparation

Time Management

Course Load

Employment / Activity load

Use of specific academic support services

Other areas

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**Contract for Academic Success**

With the understanding that I am responsible for my academic success, I will:

(Please initial each item):

- \_\_\_ Make every effort to adhere to my commitments and use the resources and strategies have been outlined above.
- \_\_\_ Meet with my advisor as often as needed to discuss what I have learned in completing my commitments, implementing suggested strategies, to seek feedback on my progress, and to discuss any questions or concerns.

Next Advisor Meeting: \_\_\_\_\_

Additionally, I agree to:

(Please initial each item)

- \_\_\_ Actively seek tutoring or other resources that will contribute to my academic success.
- \_\_\_ Ask for clarification from instructors to maximize understanding of course content and expectations.
- \_\_\_ Attend every class, except in extraordinary circumstances.
- \_\_\_ Check my Aims email account weekly to stay on top of correspondence from Aims faculty and staff and upcoming semester dates and deadlines.
- \_\_\_ Build in adequate study time outside of scheduled class time to keep current on my homework and prepare for all tests and exams.

Other commitments:

**I understand that if I do not make significant academic progress, I jeopardize my ability to remain at Aims Community College. I commit to completing all tasks outlined in this plan by their prescribed due dates and to doing my best to make the changes necessary for my academic success.**

\_\_\_\_\_  
Student Signature\_\_\_\_\_  
Date\_\_\_\_\_  
Advisor Signature\_\_\_\_\_  
Date